## Improving our program <br> JAN $30^{\text {TH }} 2013$

## Improving the output

- How can we put together the bits we generate, in the correct order, to construct the binary equivalent?
- String concatenation!

$$
\begin{aligned}
& \text { Expression } \\
& \text { "0" + "1001" } \\
& \text { "1" + "1001" }
\end{aligned}
$$

Value
"01001"
"11001"

## Algorithmic idea

- After $i$ iterations of the while loop we have generated the right most $i$ bits of our answer.
- Call this the length-i suffix.
- We want to maintain a string that grows as:



## Example

- Input is 39 .
Output
1
1
1
0
0
1
Suffix
1111
"1"
"11"
"111"
"0111"
"00111"
"100111"


## Improved program

$n=$ int(raw_input("Enter a positive integer:"))
suffix = "" while $n>0$ :
suffix $=\operatorname{str}(n \% 2)+$ suffix
$n=n / 2$
print suffix

## Here is another improvement to the output

$n=i n t\left(r a w \_i n p u t(\right.$ "Enter a positive integer:"))
suffix = ""
originalN = $n$
while $n>0$ :

$$
\text { suffix }=\operatorname{str}(n \% 2)+\text { suffix }
$$

$$
n=n / 2
$$

print "The binary equivalent of", originalN, "is", suffix

## Making the program more robust

- What if the user types in a negative integer or o? Or a real number? Or some non-numeric string, (e.g., "hello")?
- We will only discuss the negative integer or o situation now.
- Later when we discuss exceptions and how to handle them, we'll return to this program.


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## Types of errors

- Syntax error Syntax refers to the structure of the program. (e.g., English sentences start with a capital letter)


## Examples:

$$
\begin{aligned}
\text { while } x & <10 \\
x & =x+1
\end{aligned}
$$

$n=$ int(raw_input) $)$ print $n$

## Types of errors

- Run-time errors (or exceptions)

This is an error that occurs during the running of the program and is typically caused by the user not anticipating a certain behavior of their program.

## Example:

$n=$ int(raw_input("Enter a number:")) print $n+5$

What if the user inputs "hello"?

## Types of errors

- Semantic errors

The program may not produce an error message when executed, but it may not do what we expect it to do.

## Example:

In an earlier version of our program: print "The binary equivalent of", $n$, "is", suffix We forgot that n would have changed to o at this point.

## The case of non-positive integers

- What does the program currently do, if the user inputs a negative integer or o?
- We could instead try to print an informative message.
- We will use the if-else statement for that.


## Simple if statement

## Line 1

if boolean expression:

## Line 2 <br> Line 3

Line 4

- If boolean expression is true:

Line 1, Line2, Line 3, Line 4.

- Otherwise: Line 1, Line 4.


## if-else statement

Line 1
if boolean expression:
Line 2
Line 3
else:
Line 4
Line 5

- If boolean expression is true:

Line 1, Line 2, Line 3, Line 5

- Otherwise: Line 1, Line 4, Line 5


## Dealing with negative integer input

One possible approach:

- If $\mathrm{n}<=0$, print out an appropriate message and do nothing else.
- Else, continue to do what the program is currently doing.


## Our Final First Program

$n=i n t\left(r a w \_i n p u t(\right.$ "Enter a positive integer:"))
if $n<=0$ :
print "Enter a positive integer next time. Bye!"
else:

$$
\begin{aligned}
& \text { suffix }=\text { "" } \\
& \text { original }=n \\
& \text { while } n>0 \text { : } \\
& \qquad \begin{array}{l}
\text { suffix }=\operatorname{str}(n \% 2)+\text { suffix } \\
\\
n=n / 2
\end{array}
\end{aligned}
$$

print "The binary equivalent of", originalN, "is", suffix

