

22C:151 Introduction to Computer Graphics

Syllabus for Fall 2009

Class Time: TTH 9:30–10:45 am, 105 MacLean Hall.
Class Webpage: <http://www.cs.uiowa.edu/~cwyman/classes/fall09-22C151/>

Instructor: Chris Wyman
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Office: 101J MacLean Hall
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Office Hours: T 10:45am – 12:00pm, Th 10:45am – 12:15pm, **or by appointment.**

Teaching Assistant: Rajeev Penmatsa
E-mail: rpenmats@cs.uiowa.edu
Office Hours: (*In MacLean 301 Lab*) MW 9:00am – 10:30am, **or by appointment.**

Prerequisite: Grade of C or better in 22C:031 and 22M:027. Note that linear algebra (particularly matrices, transformations, and point and vector manipulation) is very important in computer graphics. We **will** make heavy use of these concepts, so you may wish to review them now if you feel you need a refresher.

Course Objective:

This course provides an introduction to the area of computer graphics. Over the past 30 years, computer graphics has revolutionized movie and printing techniques, improved human-computer interfaces, and driven new applications such as computerized photography, art, games, simulations, computerized training, virtual reality, medical visualization, and mechanical design. While graphics has become widespread, few people understand the internal workings of applications like video games, Adobe Photoshop, and the renderers behind Hollywood's special effects and recent CG blockbusters.

The goals of this course will be to: introduce OpenGL, a common graphics programming API; discuss a number of important, low level implementational details hidden by APIs like OpenGL; and survey a number of subfields of graphics.

Warning: This course is very programming intensive! In my opinion, the best way to learn applied areas such as computer graphics is by coding . . . lots. There will be assignments roughly once a week, most (or all) of which will include programming. For students proficient in programming in C or C++, assignments should take 3 to 6 hours each. For those less experienced in coding and debugging, these assignments may take *much* longer. If you consistently spend more than 6 hours, you should consider that as a strong hint to ask for help.

Course Requirements:

Course grades will be based on weekly assignments, one midterm exam, and a final exam. Your final grade will be computed as follows:

70 % – *Homework*
15 % – *Midterm*
15 % – *Final Exam*

Note that images showing results of your programming assignments must be posted on a publicly-accessible webpage for full credit! *No credit* will be given for programming assignments without a corresponding webpage. You may, however, choose not to have this webpage linked from the course homepage.

Grades will be based on a plus/minus system determined via a curve, unless overall scores are very high, in which case a typical fixed scale (90+ = A+/A/A-, 80+ = B+/B/B-, 70+ = C+/C/C-, 60+ = D+/D/D-) will be used. My last offering of 22c:151 required only a mild curve (A's \in [89–100], B's \in [78–89], and C's \in [68–78]), but previous years have seen more significant variations. Class participation, effort, and intellectual curiosity *will be* considered

for students on the borderline between grades. Questions (including regrade requests) about scoring of assignments and exams must be asked within one week of the return of the assignment/exam.

Textbooks:

- **Required:** *OpenGL Programming Guide: The Official Guide to Learning OpenGL, Version 2.1*, Sixth Edition. By Dave Shreiner, Mason Woo, Jackie Neider, and Tom Davis. Addison-Wesley, 2007. ISBN #0321481003

I advise you to **not** buy the 7th edition. I expect major changes, and as the book comes out in August I will not have time to review them prior to the semester. If you are concerned about resale value, consider buying used versions of the sixth (or fifth) editions. Be aware the 5th edition has a few typos in material we will use in the final weeks of the semester. Other excellent books you may wish to refer to during the semester for additional help include:

- **Further Reading:** *Interactive Computer Graphics: A Top-Down Approach Using OpenGL*, Fifth Edition. By Edward Angel. Addison-Wesley, 2003. ISBN #0321535863.
- **Further Reading:** *Fundamentals of Computer Graphics*, Second Edition. By Peter Shirley. AK Peters, 2005. ISBN #1568812698.

Students may visit my office to peruse my copies of the books. I will place copies of these books on reserve in the Mathematics Library. Note that not all material covered in class (and on exams) is present in these textbooks.

Programming Language, Graphics API, Toolkits, etc.

Example code and lecture material will be presented in C or C++ using the OpenGL API. It is *highly* recommended that assignments be completed in C/C++. You are free to use whatever language you want, with four caveats:

- Setup and debugging help *will not* be offered for languages other than C or C++.
- Code other than C or C++ must run on either the Linux or Windows computers *in MLH 301*.
- Instructions for compilation and running of executables must be extra clear.
- Partial credit may not be assigned for “partially working” code.

OpenGL should be installed on all departmental Linux and Windows machines. If your home computer does not have OpenGL installed, you may instead use Mesa, which is a free OpenGL implementation. Assignments may be done on either Linux (using gcc/g++) or Windows (using Visual Studio 2008 .NET). If you need copies of Windows XP, Windows Vista, or Visual Studio 2008 .NET, you may download them using our department’s MSDNAA subscription. Find out how, by reading the instructions here: <http://msdnAA.cs.uiowa.edu/>.

OpenGL does not have calls to deal with user interaction, like mouse clicks or opening windows. To avoid teaching X or Windows interfaces, we will use GLUT (the GL Utility Toolkit), which is a portable API for basic windowing primitives. Documentation and copies of GLUT are available online, including at: <http://www.xmission.com/~nate/glut.html>. Students interested in more complex user interfaces may wish to use GLUI (<http://www.cs.unc.edu/~rademach/glui/>) or FLTK (<http://www.fttk.org/>), which are also portable across multiple windowing systems. Later in the course, we will use the GLEW library (<http://glew.sourceforge.net/>) to allow easy access to advanced OpenGL extensions.

Make sure your code is portable (i.e., I should be able to compile and run under Windows or Linux without modifications to the source code)! This is not difficult, as long as you write clean code. Assignments that do not execute as submitted, do not come with clear instructions detailing how to compile and run the program, or do not include all necessary files for execution or compilation will be given a zero score.

Late Assignments:

Unless otherwise specified programming assignments are due Wednesdays at 11:59 pm via ICON, written assignments are due at the beginning of class on Thursday, and images from programming assignments must be posted on your webpage by Thursday at 11:59 pm. There is a small grace period, after which assignments are penalized at the rate of 25% per day (i.e., 25% penalty by Thursday at 11:59 pm, 50% penalty by Friday, etc.)

Each student has six (6) free “late days” during the semester, for which no penalties will apply to late assignments. These days are meant to cover medical emergencies, absences due to university sponsored events, et cetera without getting prior approval from me. Because of these floating grace days, *no additional extensions will be granted* to individuals unless you discuss the circumstances with me during the first two weeks of the semester.

Due to the quick turnaround time between assignments, no more than three (3) late days can be used per assignment. Assignments four or more days late will *always* receive no credit, unless you have prior approval.

Academic Honesty:

Academic dishonesty of any kind will not be tolerated. Unless otherwise stated in class, all assignments and exams are to be completed individually. While discussion of ideas and problems with fellow students is encouraged, code and written homeworks must be done individually. In certain circumstances, code fragments may be provided to eliminate tedious coding or to provide a common framework for all students. All other code *must* be original.

Online resources may be used to help you understand the material, but copying online code is grounds for failure. Period. As a continuum exists ranging through reading a textbook-like online resource, examining online code to help find bugs in your own, posting questions in online forums, writing your code while examining online code, and explicit copying, I encourage you to discuss such behaviors with me *before* utilizing them. Discussion after the fact is too late, and may lead to failure. If you find yourself relying on such resources to a greater and greater extent, you need to make an appointment with me so I can help clarify the course material.

For clarification on what constitutes academic dishonesty, contact me or consult the printed policy in the *Schedule of Courses*, the *CLAS Bulliten*, or online at http://www.clas.uiowa.edu/faculty/teaching/classroom_p&p/acad_fraud_etc.shtml. Clarification must occur *before* you turn in questionable work.

Further Considerations:

Makeup exams will not be given, except in circumstances allowed under the University of Iowa’s policy on absences from examinations (*see: http://www.clas.uiowa.edu/faculty/teaching/classroom_p&p/general_exam_p&p.shtml*). If a makeup exam is necessary, please inform me as far in advance as possible.

I need to hear from any student with a disability that requires modification to seating, testing, or other class requirements. Please talk with me as soon as possible during office hours, so that appropriate arrangements can be made in a timely fashion. For more information on the procedures refer to: http://www.clas.uiowa.edu/faculty/teaching/classroom_p&p/disabilities.shtml

Note: As a course offered by the College of Liberal Arts and Sciences, course policies are governed by the CLAS.

Complaints:

If you have complaints, please feel free to discuss them directly with me during office hours or via e-mail. If you have problems with the TA, please attempt to resolve them with him/her first before contacting me. If you do not feel I have appropriately dealt with your complaint, you should consult the Computer Science DEO/Chair, Professor Jim Cremer, 14D MacLean Hall, (319) 335-1713, cremer@cs.uiowa.edu. If still unresolved, complaints must be submitted in writing to (for undergrads) Helena Dettmer, the CLAS Associate Dean for Undergraduate Programs, or (for grads) to Eric Wurster, Graduate College Associate Dean for Academic Affairs. Further information about this policy is available at: http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml#5.

Additional References:

- *Computer Graphics: Principles and Practice*, Second Edition in C. By James Foley, Andries van Dam, Steven Feiner, and John Huges. Addison-Wesley, 1997. ISBN #0201848406
- *Ray Tracing from the Ground Up*. By Kevin Suffern. A K Peters, 2007. ISBN #1568812728.
- *Realistic Ray Tracing*, Second Edition. By Peter Shirley and R. Keith Morley. A K Peters, 2003. ISBN #1568811985.

- *Physically Based Rendering*. By Matt Pharr and Greg Humphreys. Morgan Kaufmann, 2004. ISBN #012553180X.

These books are available for you to peruse in my office, and some of them are available from the library.

Tentative schedule:

	Topic	Assignment Due	Suggested Readings
August 25	Intoduction & Expectations, OpenGL State Machine, PPM files		
August 27	Introduction to OpenGL and GLUT		Red Book: Ch 1, Appendix D Interactive CG: Ch 1
September 1	Line Drawing Algorithms		Interactive CG: 7.8, 7.9 Fundamentals: 3.5
September 3	Line Drawing Algorithms	Asgn # 1 Due	Red Book: p. 27–55
September 8	Triangle Rasterization		Interactive CG: 7.10, 7.11 Fundamentals: 3.6
September 10	Triangle Rasterization, Linear Algebra Review	Asgn # 2 Due	Red Book: p. 55–65 Interactive CG: 4.1, 4.2
September 15	Linear Algebra Review, Homogeneous Coordinates, Transformations		Interactive CG: Appendices B,C Interactive CG: 4.3, 4.4, 4.6–4.8 Fundamentals: 2.3, 2.4, 5, 6
September 17	Transformations, Perspective, Perspective Matrix,	Asgn # 3 Due	Red Book: Appendix F, Ch 3 Interactive CG: 5.1–5.5
September 22	Perspective in OpenGL Matrix Stack		Fundamentals: Ch 7
September 24	Z-Buffer 3D Depth in OpenGL	Asgn # 4 Due	Interactive CG: 5.6, 7.11 Red Book: p. 185–187, 468–471
September 29	Barycentric Coordinates Basic Color Perception Phong Illumination Model		Red Book: Ch 4 Red Book: p. 220–225 Fundamentals: 2.11, 9.2, 20
October 1	Gouraud & Phong Shading OpenGL Lighting	Asgn # 5 Due	Red Book: Ch 5 Interactive CG: Ch 6
October 6	Texture Mapping		Red Book: Ch 9 Fundamentals: Ch 11
October 8	Texture Mapping	Asgn # 6 Due	
October 13	Questions & Review for Midterm		
October 15	Midterm Exam		
October 20	Shadows, Shadow Maps		Redbook: p. 459–461, 612–622 Interactive CG: 5.10
October 22	OpenGL Shadow Mapping	Asgn # 7 Due	
October 27 (Prof Wyman gone)	Introduction to Raytracing		Interactive CG: 12.2–12.4
October 29 (Prof Wyman gone)	Raytracing		Fundamentals: Ch 10
November 3	Raytracing		
November 5	Raytracing (and Pathtracing)	Asgn # 8 Due	Fundamentals: Ch 23
November 10	(Advanced Topic)		
November 12	(Advanced Topic)	Asgn # 9 Due	
November 17	(Advanced Topic)		
November 19	(Advanced Topic)	Asgn # 10 Due	
November 24	Thanksgiving Break		
November 26	Thanksgiving Break		
December 1	(Advanced Topic)		
December 3	(Advanced Topic)		
December 8	(Advanced Topic)		
December 10	Review for Final Examination	Asgn # 11 Due	
December 15	Final Exam (Tuesday at 2:15-4:15 pm)		

Some potential topics for the last weeks of class include: modern (programmable) graphics hardware, Bezier curves, radiosity, advanced raytracing or pathtracing, non-photorealistic rendering, and scientific visualization.